

ETPS@Home Learner Pack – R14



Child's Name	Class:	Year Level:	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set of circumstances as such this resource is offered as a guide. We encourage all families to do what they can with the resources they have.

	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Writing										
Spelling										
Mathematics										
Integrated										
Wellbeing										
Specialist										

How do I contact my child's teacher?
 Preferred communication method:
 seesaw or email
 rebecca.graves759@schools.sa.edu.au

If your child is working from home:
 Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:
 You will receive information via SMS, Skoolbag and Email.
 Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information
 Wendy Olsson
 wendy.olsson54@schools.sa.edu.au



READING

(Choose your task from below)

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<p><u>Everybody</u> Login and use Reading Eggs / Reading Eggspress and complete the lessons for 20 minutes.</p>	<p><u>Everybody</u> Read your library book</p>		
<p>Manuela, Andy, Sofia, Shun Watch this You Tube video and practise the sounds and songs. Do this everyday. https://www.youtube.com/watch?v=-uOLr8gMXj8&ab_channel=Mr.Hennecart</p>	<p>Manuela, Andy, Sofia, Shun Login to Reading Eggs and complete 'Fast Phonics' for 15 minutes.</p>		
<p>Phoebe, Ian, Dena, Darya, Madina, Zahra, Heshima Go to this video on You Tube about the 'th' sound. Practise the sound with the teacher. Do this 2 times. https://www.youtube.com/watch?v=h5LO0hHGfQg&ab</p>	<p>Phoebe, Ian, Dena, Darya, Madina, Zahra, Heshima Log in to Reading Eggs or Reading Eggspress and go to the 'library'. Choose a book and read it.</p>		



WRITING


(Choose 1 or 2 activities a day)

<p>(a) Brush Your Teeth Explain how to brush your teeth. You can draw pictures or take some photos if you want to.</p>	<p>(b) Make your bed Explain how to make your bed. You can draw pictures or take some photos if you want to.</p>	<p>(c) Make your own breakfast Explain what you made and how you did it. You can draw pictures or take some photos if you want to.</p>	<p>(d) Click on the link below and watch the story of Cinderella again. Write a list of the characters.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>https://www.youtube.com/watch?v=BXDsucz23OA&ab_channel=Gigglebox</p> </div>
<p>(e) Draw a picture of Cinderella's castle. Write some sentences about the bedroom. Describe it.</p>	<p>(f) Draw a picture of what you think Cinderella's bedroom might look like. Write some sentences about the bedroom. Describe it.</p>	<p>(g) Draw a picture of your bedroom. Write some sentences about your bedroom. Describe it.</p>	<p>(h) Get someone in your family to tell them about their favourite story.</p>
<p>(i) Choose a bad character from Cinderella. Explain why that character is bad.</p>	<p>(j) Choose a good character from Cinderella. Explain why that character is good.</p>	<p>(k) Draw and label a form of transport (rocket, car, truck) that could get Cinderella quickly to the castle. Write some sentences about your vehicle.</p>	<p>(l) Draw a picture of the house that you would like to live in when you are an adult. Write some sentences about the bedroom. Describe it.</p>



SPELLING

(Choose 1 or 2 tasks each day)

<p>(a) <u>You must do this activity.</u> Write your words on paper or type them. Sort your words under each heading.</p>	<p>(b) <i>Manuela, Sofia, Andy, Shun</i> Headings: a, e, i Words: pig, peg, pan, sat, sit, set, hen, hip, lip, wet, jet, cat, rat, leg, me, man</p>	<p>(c) Phoebe, Ian, Madina, Zahra, Dena, Darya, Heshima Headings : +s, +es Words: eyes, dishes, boxes, bushes, girls, plants, bosses, places, houses, months, lunches, dresses, glasses</p>	<p>(d) Write 10 of your words in fancy letters.</p> 
<p>(e) Add endings for 10 of your words. For example -s, -ing,-ly, -ed <i>Dog-dogs</i> <i>Play - played</i></p>	<p>(f) Colour Code 10 of your words using the following... Consonants: BLUE Vowels: RED</p>	<p>(g) Write a sentence for 10 of your words. Use a colour, size or opinion word in your sentence</p>	<p>(h) Choose 5 spelling words and put them in a sentence. Use the word 'and' in each sentence. <i>Went: I went to the shop and bought cake.</i></p>
<p>(i) Choose 10 words and draw a picture for each.</p>	<p>(j) Get a parent or older brother or sister to give you a spelling test on 10 of your words. You can do this activity again on a different day.</p>	<p>(k) Write 10 of your words in cursive. Use the sentence in the next box to help you know how to write your letters.</p>	<p><i>The quick brown fox jumped over the lazy dog!</i></p>



MATHEMATICS

Choose 1 activity a day. You can do this work in your maths book, homework book or send it to me on Google Drive

<p>(a) Find 5 things to measure in your bedroom. Order these from shortest to longest.</p>	<p>(b) Make a list or find pictures of measuring tools that measure weight.</p>	<p>(c) Interview one of your parents. Ask them to explain if they use maths in their daily life and when.</p>	<p>(d) Go to ABC iView on your TV (if you have it) and go to MathXplosion or click on the below link on a phone, iPad or computer. Watch any episode that you want. Write 3 things that you learnt. https://iView.abc.net.au/show/mathxplosion</p>
<p>(e) Find 5 things to measure in your outside. Order these from shortest to longest.</p>	<p>(f) Measure the length of your foot. How many of your feet high are you?</p>	<p>(g) What have you measured today? Write down the times you measured something this week. Why is measuring useful?</p>	<p>(h) On Monday at 10.15 turn on the TV and watch ABC ME Look Kool will be on. Write 3 things that you learnt from the programme. Find 3 things in your home that are cubes.</p>
<p>(i) Choose a job that uses measuring. What would they measure? What tools do they use to measure with?</p>	<p>(j) Cook a recipe with your family. Write out the amounts of each ingredient.</p>	<p>(k) Login and use Prodigy or Tynker for 20 minutes.</p>	<p>(l) At 12.05 on ABCME watch Junior Vets on Thursday, Friday, Monday or Tuesday. Do you think vets use maths? When did they use maths?</p>



INTEGRATED

(Choose your task from below)

Write a paragraph about what you did today. You can do this on Google Drive or your Homework book

Journal entry:

Keep a Journal of what happened today? Include things such as thoughts, feelings and activities.

When you return to school you will be expected to bring in your journal entries.

You are writing these journal entries to reflect back on and to inform people in the future of what life was like in 2021. This is called a primary source.